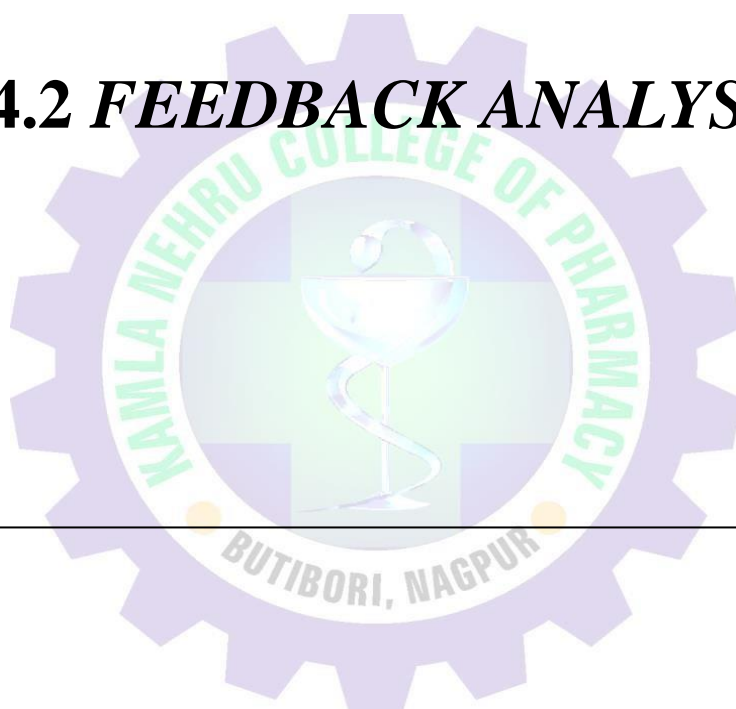


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## **1.4.2 *FEEDBACK ANALYSIS***



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## CRITERION 1

### STAKEHOLDER FEEDBACK ANALYSIS REPORT

CRITERIA-1: 1.4 FEEDBACK SYSTEM

CRITERIA-1: 1.4.2 FEEDBACK ANALYSIS

TEACHERS FEEDBACK ON CURRICULUM (2022-23)

Sr. No	Questions	Excellent (5)	Good (4)	Fair (3)	Average (2)	Poor (1)
1	How satisfactory is the syllabus to meet your teaching goals?	3	12	0	4	0
2	What is the relation between syllabus and industry standards /current scenarios and academics?	0	14	0	5	0
3	What is the possibility to cover the syllabus timely in the mentioned number of hours?	5	11	0	1	1
4	What is the availability of reference material and books for the topics mentioned in the syllabus?	8	10	0	1	0
5	The existing methods mentioned in the syllabus for evaluation are _____ for providing proper assessment?	1	15	0	3	0
6	Does the syllabus has _____ applicability/relevance to real life situations.	5	11	0	3	0
7	Overall Rating is _____.	3	13	0	3	0



  
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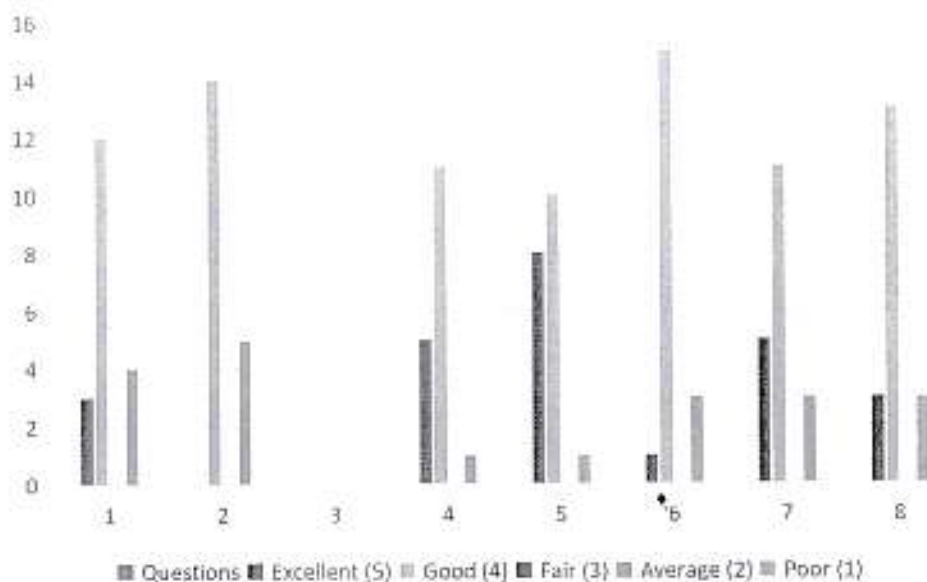
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## TEACHERS FEEDBACK ON CURRICULUM (2022 - 23)

### TEACHER FEEDBACK ON CURRICULUM



  
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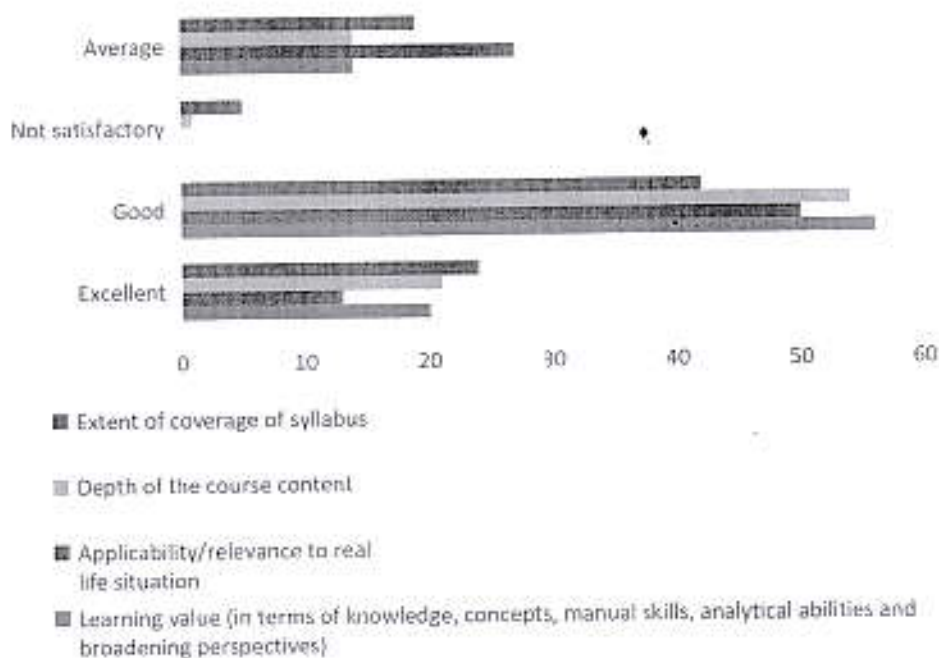
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## STUDENTS FEEDBACK ON CURRICULUM (2022 - 23)

Sr.No	Questions	Excellent	Good	Not satisfactory	Average
1	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	20	56	0	14
2	Applicability/relevance to real life situation	13	50	0	27
3	Depth of the course content	21	54	1	14
4	Extent of coverage of syllabus	24	42	5	19



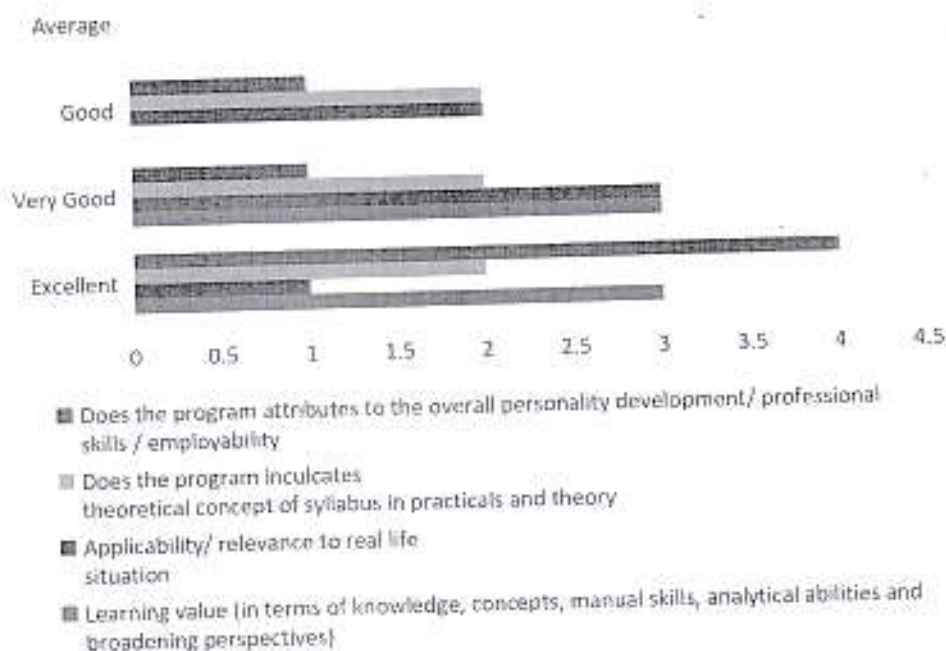
  
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**ALUMNI FEEDBACK ON CURRICULUM (2022 - 23)**

Sr.No	Questions	Excellent	Very Good	Good	Average
1	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	3	0	0
2	Applicability/ relevance to real life situation	1	3	2	0
3	Does the program inculcates theoretical concept of syllabus in practicals and theory	2	2	2	0
4	Does the program attributes to the overall personality development/ professional skills / employability	4	1	1	0



**ALUMNI FEEDBACK ON CURRICULUM (2022 - 23)**

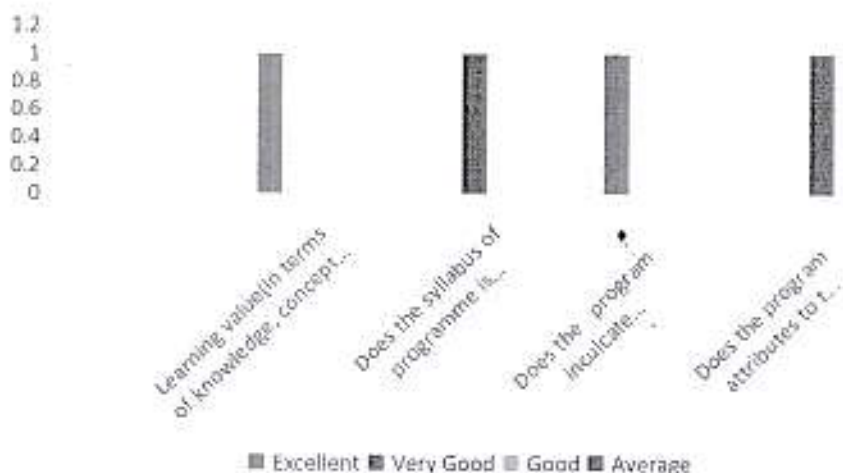
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## EMPLOYER FEEDBACK ON CURRICULUM (2022-2023)

Sr. No	Questions	Excellent	Very Good	Good	Average
1	Learning value(in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	1	0	0	0
2	Does the syllabus of programme is satisfying the needs/ requirement	0	1	0	0
3	Does the program inculcates theoretical concept of syllabus	1	0	0	0
4	Does the program attributes to the overall personality	0	1	0	0

## EMPLOYER FEEDBACK ON CURRICULUM



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## Suggestions from Stakeholders for Improvement in Curriculum 2022- 2023

Sr. No	Name of Teacher	Academic session	Suggestions for Improvement	Action Taken
1.	Ms. Disha M. Dhabarde	2022 - 2023	Overall Medicinal Chemistry should be distributed in four semesters rather than three due to vast syllabus Medicinal chemistry should be added in B. Pharm fifth sem after students studied heterocyclic chemistry	Same has been communicated to affiliated University and PCI
2.	Dr. Nitin N. Padole		Syllabus should include more practical method and concept. In some topic conclusion is that they are hypothetical	Additional practicals demonstrated by faculty to prove hypothesis
3.	Dr. Amar H. Deshpande		Restructuring of syllabus should be done to make it more applicable to budding Pharmacists	Same has been communicated to affiliated University and PCI
4.	Dr. Nilakshi N. Dhoble		Rearranging the syllabus and better to follow yearly pattern than semester pattern	
5.	Dr. Pankaj R. Dhapake		Practical work of Biotechnology should require	Faculty member have taken introductory practical of Biotechnology
6.	Ms. Shilpa S. Borkar		Syllabus completion requires more time than allotted by University	Faculty members engage tutorials for syllabus completion
Sr.No	Name of Students	Academic session	Suggestions for Improvement	Action Taken
1.	Ms. Pranjali Bargi	2022 - 2023	Continuation of GPAT test series	Every year college take GPAT test series.
2.	Ms. Megha Kapse		More industry oriented workshops to be conducted for better prospective.	Every year B. Pharm students attend industrial training of one to two months and college organizes industry visit also.



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## Action Taken Report

(2022 – 2023)

In relation to academic syllabus provided by Pharmacy Council of India and suggestions from teachers about curriculum were taken into consideration. Overall Medicinal chemistry should be distributed in four semester rather than three semester due to vast syllabus, provided that Medicinal chemistry should be added in B. Pharm fifth semester after students studied heterocyclic chemistry, practical approach to syllabus is given by conducting extra practical and proving hypothetical concept, restructuring of syllabus should be done to make it more applicable to budding Pharmacists, rearranging the syllabus and better to follow yearly pattern than semester pattern, faculty member have taken introductory practical of Biotechnology, tutorials were engaged for syllabus completion. The same has been communicated to Chairman, Board of studies and Academic Council of RTM Nagpur University, Nagpur and Pharmacy Council of India by the Principal of the institute. Students suggested to conduct more industry oriented workshops for better prospective, Institute internal Board of studies, Training and Placement Committee has put more emphasis industrial training of students and planned to give extra inputs and to organize more industry visit and workshops.



  
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